



NEW COVENANT
CHRISTIAN SCHOOL



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OUR MISSION

NCCS exists to glorify God by partnering with parents in training their children through Christ-centered, Reformed, and classical education.


OUR VISION

We envision New Covenant Christian School graduates who will:

- Be servant leaders in their communities with a biblical worldview
- Recognize, appreciate, and spread truth, goodness, and beauty to the glory of God
- Be life-long learners who possess broad knowledge, clear reasoning, and true wisdom to communicate truth persuasively

WHY CHOOSE NCCS?

- Small class sizes
- Supportive Families
- Complete K-12 school
- Strong church relationship
- Christ-Centered community
- 25 years of ministry

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 www.NCCSMD.org

HIGHLIGHTS

NCCS began in 1999 and has been in operation for 25 years. We operate as a K-12 school with 130 students. We have a committed and experienced staff, comprised of approximately 30 part and full-time faculty/staff members, some who have been with NCCS for over 20 years.

Academics

Classical Christian education is the pursuit of wisdom and virtue by means of a rich and ordered course of study grounded in the liberal arts. It is a time-tested system that fills students with a biblical world and life view, incorporates methods based on natural phases of child development, cultivates Christian virtue, trains students in reasoning through the Trivium (Grammar, Logic, and Rhetoric), and engages children in “the great conversation” through the historical Great Books.

Fine Arts

Grammar school students study the art of imitating the masters of western art, learning the principles of the art and style, and imitating the language of music they hear all around them. Upper School students develop skills through larger pieces, group performances, and experimentation. All students receive vocal and choral instruction weekly, through our music program which follows the Kodaly method. Our strings program is also a growing bright spot in our program.



Community

We're blessed to have an active and supportive Parent-Teacher Fellowship (PTF) who provide prayer support, encouragement, and community life for our school.

We have a strong community of families who love, pray for, and support one another.

House System

The Upper School House System is the most prominent social feature of our Upper School. Every student is sorted into one of four houses, which becomes their family outside of their grade level. Houses compete against each other throughout the year for trophies and points. Student leaders are appointed to leadership positions, playing key roles in mentorship, planning, and event execution. The top house is awarded the House Cup at the end of the year.

Athletics

Students attain new levels of physical fitness through a time tested, rigorous physical education program based on the La Sierra High School fitness program. Additionally, our students enjoy the winter basketball season where the community rallies around them to offer support and encouragement. Many students also take part in sports through Fellowship of Christian Athletes (FCA).





HEAD OF SCHOOL

SERVANT LEADER

Leaders lead by example. Our next Head of School will be a committed disciple of Jesus, a lifelong learner, a humble and approachable servant, and the spiritual and educational leader of our community.

COMMUNICATOR

Our next Head of School must be deeply committed to classical education, supportive of Reformed faith, and able to persuasively communicate the vision of classical education at NCCS effectively to prospective families and our current school community.

PARTNER

The Head of School is the hub of the wheel of the school community. Our next Head of School must partner effectively with parents, teachers, students, the Board, and our church.

EXCELLENCE

We are committed to glorifying God with spiritual, educational, and institutional excellence in all we do. Our next Head of School will strive to lead in excellence in every aspect of our school life.

LOVE

We're driven by four loves, and our next Head of School must be, too.

This is the heart of our school:

1. Love of God
2. Love of Students & their Families
3. Love of Learning God's Truth
4. Love of Christ-Centered Classical Education

STRATEGIC FOCUS

Our next HOS will work to advance our existing 5-year plan. Specifically, the HOS will work to:

- Maintain and elevate NCCS' deep commitment to classical education principles and excellence.
- Obtain accreditation from the Association of Classical Christian Schools (ACCS).
- Increase retention in our Logic and Rhetoric school levels.
- Support, love, and grow NCCS faculty and staff.
- Increase NCCS' capacity to support student learning differences and challenges.

THE OPPORTUNITY



The NCCS Head of School (HOS) is responsible for the institutional excellence of NCCS, effectively leading and managing the responsibilities of the HOS role in line with the school's mission, vision and values. This includes and is not limited to supervising all employees and the daily operations of the school both academically and administratively ensuring the ongoing health and safety of the school, its staff, and its students. This position, available for the 2025-26 school year, reports directly to the Board of Directors of NCCS.

Responsibilities

- Leading the NCCS school & community with vision and purpose in alignment with the school's values, and strategic goals.
- Ensuring the health and growth of the school by recruiting qualified teachers, new students & families and by maintaining strong class sizes and high retention rates.
- Building and maintaining healthy rapport and relationships with NCCS families, students, and staff as evidenced by strong school spirit, school growth, and retention.
- Demonstrating leadership & commitment to NCCS students & families by partnering with parents to support students' academic success, character development, and discipleship including taking disciplinary action when necessary, resolving conflicts in a diplomatic, timely, and biblical manner, and guiding families, students, and teachers toward biblical solutions.
- Developing, evaluating, and supervising teaching & support staff to ensure excellence in classroom instruction, curriculum, and day-to-day school operations.
- Creating a positive culture of learning that embraces academic excellence, character development, and social /emotional growth in its students as evidenced by a love for learning, academic achievement, leadership & service opportunities, engagement in school programs and extracurriculars, and ultimately, school growth.
- Managing school facilities and operations, including Extended Care Program (ECP), in compliance with state requirements, certifications, and safety regulations.

Essential Qualifications

- Bachelor's degree required, Master's degree preferred.
- A minimum of three years educational leadership experience preferred; a minimum of five years Christian School experience preferred. Experience in classical education a plus.
- A profession of faith in the saving grace of our Lord Jesus Christ and visible outward expression of faith and demonstrated Christ-like character.
- Commitment to the statement of belief held by NCCS.
- A passion for classical education accompanied by a strong desire to build a Christian community of learning.
- A love for and understanding of students and their unique needs and gifts.
- Excellent verbal, written, and interpersonal skills necessary to build rapport with and to exert a positive influence on staff, students, parents, and the NCCS community.
- Proven ability to resolve conflict in a timely, diplomatic and biblical manner while guiding those involved toward biblical solutions.
- Strong leadership & delegation skills.
- Openness to personal growth and willingness to maintain a healthy working relationship with the school's board of directors.

APPLICATION PROCESS

Interested in joining NCCS as the next Head of School?

- Review the required qualifications, and responsibilities, including [our statement of faith](#).
- Send your resume to Kristy Kaptur, Vice Chairperson of the Board, at kristy.kaptur@ncpres.org. Resumes will be reviewed on a rolling basis. Candidates are encouraged to submit their resume as soon as possible, but no later than April 30, 2025.
- The recruitment committee, comprised of Board members, parents and faculty, will invite candidates to submit additional information for consideration as part of the assessment process.

